

Children on the Move



Active Living Alphabet Ring

Names provide an opportunity to teach initial sounds in a meaningful way.

Set A — Grade K to Beginning Grade 1

1. Blank cards are displayed in a pocket chart.
2. Individual student names, or family and friends' names, are placed in the blanks. Cards are used in a shared reading activity. Once children are familiar with text, the cards can be scrambled for children to reconstruct.

Set B — Grade 1 & 2

1. Print pages for students in appropriate size for an alphabet ring (recipe card size).
2. Students print a name in the first blank, an appropriate word in the second blank and draw a picture on each card. Cards are hole punched and placed on a metal ring.
3. Students read their alphabet cards to friends, reading buddies & family.
4. As the year progresses the ring could be used for students to keep individualized spelling words in alphabetical order.

Aa _____ balances like an acrobat.

Bb _____ blasts the ball.

Cc _____ cheerfully carries out chores.

Dd _____ dunks in the pool.

Ee _____ does not enter the elevator.

Ff _____ films fancy dancing.

Gg _____ catches grasshoppers in the garden.

Hh _____ hops high playing hopscotch.

Ii _____

draws images with icicles.

Jj _____

jigs and jives to jazzy music.

Kk

kicks the ball at the keeper.

Ll

leaps into the lake.

Mm _____ moves through the maze.

Nn _____ navigates the neighbourhood.

Oo _____ observes interesting objects.

Pp _____ plays in the park.

Qq _____ does a quick turn on the quilt.

Rr _____ runs to pick raspberries.

Ss

sees a skater and spins also.

Tt

takes time to play tag.

Uu

uses an underhand throw.

Vv

jumps the toy van and vacuum.

Ww

_____ walks with the wagon.

Xx

_____ expects some exercise.

yy _____ wants a yo-yo.

Zz _____ zooms into the zone.

Aa _____ balances like a _____.

Bb _____ blasts the _____.

Cc _____ cheerfully _____ out chores.

Dd _____ _____ in the pool.

Ee _____ does not enter the _____.

Ff _____ films _____.

Gg _____ catches _____ in the garden.

Hh _____ hops high playing _____.

Ii _____ draws images with _____.

Jj _____ _____ to jazzy music.

Kk

_____ kicks the ball at the _____.

Ll

_____ leaps into the _____.

Mm _____ moves through the _____.

Nn _____ navigates the _____.

Oo _____ observes interesting _____.

Pp _____ plays in the _____.

Qq _____ does a quick turn on the _____.

Rr _____ runs to pick _____.

Ss

_____ sees a _____ and spins also.

Tt

_____ takes time to play _____.

Uu _____ uses a _____.

Vv _____ jumps the _____.

Ww _____ walks with the _____.

Xx _____ expects some _____.

yy _____ wants a _____.

Zz _____ zooms into the _____.